Curriculum Vitae

Heather Larkin Holloway
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Education

Ph.D.	The Catholic University of America, *National Catholic School of Social Service.* Policy and Administration concentration, 2006. Dissertation: Systems integration and substance abuse service delivery.
M.S.W.	Boston University, *School of Social Work*. Clinical social work, 1994. Group work and family studies.
B.A.	University of Rhode Island. *Psychology, Women's Studies*, 1992.

Scholarship and Practice Interests

My scholarship and practice center on adversity, trauma, resilience, and the institutional conditions influencing wellbeing across individual, organizational, and community contexts. Grounded in integral metatheory, I co-developed the Restorative Integral Support (RIS) model to apply whole person–whole community–whole systems approaches to understanding adversity, strengthening resilience, and advancing equity. My work emphasizes system design, leadership practice, and policy environments as culturally and relationally embedded determinants of trauma, moral injury, and restorative capacity within healthcare, social service, and higher education institutions.

Employment

2026–	Associate Professor Emerita. School of Social Welfare, College of Integrated Health Sciences, University at Albany, State University of New York, Albany, NY.
2013–2026	Associate Professor (tenured). School of Social Welfare, University at Albany, State University of New York, Albany, NY.
2024–2026	Affiliated faculty, Maternal and Child Health Program, University at Albany College of Integrated Health Sciences, State University of New York, Albany, NY.
2013–2026	Co-Director and Director, National Center for Excellence in Homeless Services / National Homelessness Social Work Initiative. School of Social Welfare, University at Albany, State University of New York, Albany, NY.
2017	Associate Professor [UT Austin appointment during UAlbany leave]. School of Social Work, University of Texas at Austin. Austin, TX.

2015–2016 Affiliated Faculty Member. College of Emergency Preparedness, Homeland Security, and Cybersecurity, University at Albany, State University of New York, Albany, NY.

2006–2013 Assistant Professor. School of Social Welfare, University at Albany, State University of New York, Albany, NY.

2005–2006 Assistant to the Executive Director for Program Development, Evaluation, Training, and Export (Administrative Intern). The Committee on the Shelterless, Petaluma, CA.

2004–2005 Adjunct Professor. National Catholic School of Social Service, The Catholic University of America, Washington, DC.

2001–2004 Research Assistant. Strengthening Aging & Gerontology Education in Social Work (SAGE-SW). Council on Social Work Education, Alexandria, VA.

1994–2001 Clinical Social Worker. Northern Human Services, Colebrook & Littleton NH.

Scholarship

Peer-reviewed journal articles

Duncan, S. and Larkin, H. (*under review*). Access work and recovery infrastructure for people displaced from Ukraine under temporary protection in Munich. *Advances in Social Work.*

Duncan, S.; Disney, L.; Lee, W.; Larkin, H. (*under review*). Ukrainian refugee women's negotiations of belonging, care, and homemaking in Germany's temporary accommodation system. Submitted to: *Emotion, Space, and Society.*

Duncan, S.; Lee, W.; Disney, L.; Larkin, H. (*revised & resubmitted*). Housing journeys of female Ukrainian refugees in Munich, Germany. Submitted to: *Housing, Theory and Society.*

Duncan, S.; Disney, L.; Lee, W.; Larkin, H. (*revised & resubmitted*). Identity, place, and mental health in displacement: A scoping review of Ukrainian refugees in Germany. Submitted to: *Journal of Immigrant and Minority Health.*

Benedict, M.; Quezada-Horne, N.M.; Lowery, C.; Bender, D.A; Larkin, H.; Mountz, S. (2026). Revealing counter-stories: racist encounters of Black social workers within the profession, *Journal of Ethnic & Cultural Diversity in Social Work,* https://doi.org/10.1080/15313204.2026.2639125

Disney, L.; Duncan, S.; Moon, Y.; Larkin, H. (2025). Resilience over adversity: Predictors of secondary traumatic stress in graduate social work students. *Social Work, 70*(4), 273-282. https://tinyurl.com/2kywp4b4

Benedict, M.; Quezada-Horne, N. M.; Bender, D. A.; Campbell, T., Larkin, H. (2024). Breaking the Chains: Understanding the Damaging Effects of Institutional Betrayal in Social Work. *Families in Society, 0*(0). https://doi.org/10.1177/10443894241291104 https://journals.sagepub.com/eprint/FV7PYSK4RYV7KQW53GQK/full

Duncan, S.; Horton, H.; Smith, R.; Purnell, B.; Good, L.; Larkin, H. (2023). The Restorative Integral Support (RIS) model: Community-based integration of trauma-informed approaches to advance equity and resilience for boys and men of color. *Behavioral Sciences, 13*(4), 299. https://doi.org/10.3390/bs13040299. Available online: https://www.mdpi.com/2076-328X/13/4/299

Gerlach, B.; LaBrenz, C.; Barczyk, A.; Larkin, H.; Van Diest, H.; Morris, M.; Faulkner, M. (2021). ACE-informed responses in Central Texas: Findings from a needs assessment. *Social Work in Public Health, 36*(7-8), 820-831. Available online: https://www.tandfonline.com/doi/full/10.1080/19371918.2021.1958118?src=

Verstegeen, M.; Bozlak, C.T.; Larkin, H; Appleton, A. (2021). Maternal depression, adverse childhood experiences, and social support in relation to gestational diabetes risk: Results from the Albany Infant and Mother Study (AIMS). *BMC Pregnancy and Childbirth, 21*, 335-342. https://doi.org/10.1186/s12884-021-03814-5. Available online: https://rdcu.be/cjydT

LaBrenz, C.; O'Gara, J.; Panisch, L.; Baiden, P.; and Larkin, H. (2020). Adverse childhood experiences and mental and physical health disparities: The moderating effect of race and implications for social work. *Social Work in Healthcare, 59*(8), 588-614. https://doi.org/10.1080/00981389.2020.1823547

Donaldson, L.P.; Streeter, C.; Briar-Lawson, K.; Larkin, H.; Meyer-Adams, N.; et al. (2020). The SOAR model as an effective mechanism for university-community partnerships to end homelessness. *Journal of Social Work Education, 56*(sup1), S99-S110. doi: 10.1080/10437797.2020.1741481

Larkin, H.; Lee, E.; Esaki, N.; DeMasi, M.; Trifoso, S.; et al. (2018). The effects of protective factors and adverse childhood experiences on behavioral health services use: Findings from a population-based sample. *Social Work in Health Care,57*(7), 548-562. https://doi.org/10.1080/00981389.2018.1471016.

Larkin, H., Aykanian, A., Dean, E., and Lee, E. (2017). ACEs and co-occurring issues among vulnerable older adults living in public housing, *Journal of Gerontological Social Work, 60*(6-7), 428-442.

Lee, E., Larkin, H., and Esaki, N. (2017). Exposure to community violence as a new ACE category: Promising results and future considerations. *Families in Society, 98*(1), 69-78.

Larkin, H., Henwood, B., Fogel, S., Aykanian, A., Briar-Lawson, K., et al. (2016). The Grand Challenge to End Homelessness and the National Homelessness Social Work Initiative.

Families in Society, 97(3), 153-159.

Aykanian, A. and Larkin, H. (2015). Healthcare innovations for homeless families: Emerging opportunities under Medicaid and the Affordable Care Act. *Journal of Children & Poverty, 21*(1), 59-68.

Larkin, H., Beckos, B., and Martin, E. (2014). Applied integral methodological pluralism: Designing comprehensive social services program evaluation and research. *The Journal of Integral Theory & Practice,9*(2), 76-91.

Larkin, H. (2014). A whole delivery measure of comprehensive social service provision. *The Journal of Integral Theory & Practice, 8*(3&4), 211-226.

Larkin, H., Felitti, V., and Anda, R. (2014). Social work and adverse childhood experiences (ACE) research: Implications for practice and health policy. *Social Work in Public Health 29,* 1-16.

Esaki, N. and Larkin, H. (2013). Prevalence of adverse childhood experiences (ACE) among child service providers. *Families in Society 94*(1), 31-37.

Larkin, H., Hardiman, E., Weldon, P., and Kim, H.C. (2012). Program characteristics as factors influencing the implementation of mindfulness meditation in substance abuse treatment agencies. *Journal of Religion & Spirituality in Social Work: Social Thought, 31*(4), 311-327.

Larkin, H. and Park, J. (2012). Adverse childhood experiences (ACE), service use, and service helpfulness among people experiencing homelessness. *Families in Society, 93*(2), 85-93.

Larkin, H. and MacFarland, N. (2012). Restorative integral support (RIS) for older adults experiencing co-occurring disorders. *International Journal of Aging and Human Development, 74*(3), 231-241.

Larkin, H., Shields, J.J., and Anda, R.F. (2012). The health and social consequences of adverse childhood experiences (ACE) across the lifespan: An introduction to prevention and intervention in the community. *Journal of Prevention & Intervention in the Community, 40*(4), 263-270.

Larkin, H., Beckos, B., and Shields, J. (2012). Mobilizing resilience and recovery in response to adverse childhood experiences (ACE): A restorative integral support (RIS) case study. *Journal of Prevention & Intervention in the Community, 40*(4), 335-346.

Hodge, D.R., Horvath, V.E., Larkin, H., and Curl, A.L. (2012). Older adults' spiritual needs in healthcare settings: A qualitative meta-synthesis. *Research on Aging, 34*(2), 131-155.

Huang, Y., Duffee, D.E., Steinke, C., and Larkin, H. (2011). Youth engagement and service

dosage in a mandated setting: A study of residential treatment centers. *Children and Youth Services Review, 33*(9), 1515–1526.

Toseland, R. and Larkin, H. (2011). Telephone groups: Implementation issues. *Social Work with Groups, 34*(1), 21-34.

Carlson, B. and Larkin, H. (2009). Meditation as a coping intervention for treatment of addiction. *Journal of Religion & Spirituality in Social Work: Social Thought, 28*(4), 379.

Smith, B.D., Duffee, D.D., Steinke, C.M., Huang, Y., and Larkin, H. (2008). Outcomes in residential treatment for youth: The role of early engagement. *Children and Youth Services Review, 30*(12),1425–1436.

Larkin, H. and Records, J. (2007). Adverse childhood experiences: Overview, response strategy, and integral theory. *Journal of Integral Theory and Practice*, *2*(3), 1–25. Available online: https://tinyurl.com/35dd2psc

Larkin, H. (2007). The ethics of social work practice in the nursing home setting: A consultant's dilemma. *The Journal of Social Work Values and Ethics, 4*(2).

Larkin, H. (2006). Social work as an Integral profession. *Journal of Integral Theory and Practice, 1*(2), 320–350.

Tompkins, C., Rosen, A., and Larkin, H. (2006). An analysis of social work textbooks for aging content: How well do social work foundation texts prepare students for our aging society? *Journal of Social Work Education, 42*(1), 3–23.

Larkin, H. (2005). Integral management and the effective human service organization. *Journal of Integral Theory and Practice, 1*(3), 184–203.

Curl, A., Simons, K., and Larkin, H. (2005). Factors affecting social work students' willingness to accept jobs in aging. *Journal of Social Work Education, 41*(3), 393–406.

Larkin, H. (2004). The justice implications of a proposed Medicare prescription drug policy. *Social Work, 49*(3), 406–414.

Peer-reviewed encyclopedia articles

Larkin, H., LaBrenz, C., Oby, S., Gerlach, B., Lee, E., Briar-Lawson, K., & Good, L. (2020). Responding to adverse childhood experiences across the lifespan. In *Oxford Research Encyclopedia of Social Work*. Oxford University Press. doi: http://dx.doi.org/10.1093/acrefore/9780199975839.013.1285

Larkin, H. and Dean, E. (2014). Residential treatment centers: Responding to adverse childhood experiences (ACE). In J.S. Albanese (Ed.), *The Encyclopedia of Criminology & Criminal Justice.* Routledge: Taylor & Francis Group.

Larkin, H. (2008/2012). Lifespan: Childhood / School age. *Encyclopedia of Social Work (20th edition).* The National Association of Social Workers and Oxford University Press.

Published peer-reviewed abstract

Versteegen, M.; Bozlak, C.; Larkin, H.; Appleton, A. (2021). Risk factors for gestational diabetes in upstate New York women and implications for practice. *Abstracts of the 33rd Annual Meeting of the Society for Pediatric and Perinatal Epidemiologic Research (SPER), Pediatric and Perinatal Epidemiology, 35*(S1), 60-61. Available: https://onlinelibrary.wiley.com/doi/epdf/10.1111/ppe.6_12779

Books – curricular guide, textbook, published dissertation

Curricular Guide for Homelessness (2019). EPAS Curricular Guide Resource Series. Council on Social Work Education: Alexandria, VA. [Co-convener, co-editor, and contributor]. https://www.cswe.org/products/curricular-guide-for-addressing-homelessness/

Larkin, H.; Aykanian, A.; Streeter, C. (Eds). (2019). Homelessness Intervention and Prevention in Social Work: Policies, Programs, and Practices. Springer International Publishing: Cham, Switzerland. Amazon link: https://tinyurl.com/4k8pckm2

Larkin, H. (2010). *Systems Integration and Substance Abuse Service Delivery*. Lambert Academic Publishing. Saarbruecken, Germany. Amazon link: http://tinyurl.com/glfxdwk

Book chapters

Briar-Lawson, K.; Larkin, H.; and Rini, S. (2021). Child welfare at the crossroads: Observations on evolution and challenges. *Reflections on Child Welfare Issues of Practice, Issues, and Service Populations: Sociological Autobiographies, Vol. II.* Child Welfare League of America: https://www.cwla.org/reflections/

Duncan S.; Oby, S.; Larkin, H. (2019). Trauma and Adversity in the Lives of People Experiencing Homelessness. *Homelessness Intervention and Prevention in Social Work: Policies, Programs, and Practices*. Springer International Publishing: Cham, Switzerland.

Other articles & reports

Larkin, H. (2026). RISE: A Whole Person-Whole Community-Whole Systems approach to trauma-integrating organizations. *A Working White Paper.* Available: https://larkinbridging.com/rise/

Gerlach, B., Morris, M., Barczyk, A.N., Van Diest, H., Faulkner, M., Larkin, H. (2021). Foundations to Thrive: A Travis County Asset Mapping Project. *St. David's Foundation,* The University of Texas at Austin, Texas Institute for Child & Family Wellbeing, Steve

Hicks School of Social Work: https://txicfw.socialwork.utexas.edu/wp-content/uploads/2018/06/Foundations-to-Thrive-Report5.17.18.pdf and https://txicfw.socialwork.utexas.edu/whats-happening-in-our-own-backyard-foundations-to-thrive-a-new-framework-to-identify-optimal-conditions-to-promote-resilience-in-travis-county/

Larkin, H., Wallace, D., Cortese, A., Briar-Lawson, K., Hughes, C.M., Peterson, D., Good, L., Chakravarty, S. (2020). Adverse childhood experiences research drives university-community collaboration to build community resilience. *Children's Voice, 29*(2), Child Welfare League of America. Available: https://www.cwla.org/university-community-collab/

Duncan, S., Larkin, H., Smith, R., Purnell, B., Good, L., Kirk, C. (2020). Holistic healing framework for boys and men of color. *Restorative integral support (RIS) Concept Paper* provided to HealingWorks, Common Justice, Brooklyn, New York. Made available by *The National Resource Center for Reaching Victims*: https://tinyurl.com/mucrbb5j

Larkin, H., Aykanian, A. and Briar-Lawson, K. (2018). The National Center for Excellence in Homeless Services National Homelessness Social Work Initiative. *PDP Communique, 41*, A newsletter from the professional development program, Rockefeller College, University at Albany, State University of New York: https://www.pdp.albany.edu/Media/PDF/CommuniquePDF/V41_PDP_Communique.pdf

Aykanian, A. and Larkin, H. (2015). North Bay Homeless Services Leadership Training Evaluation. *Final Report: Integral Impact Grant, The MetaIntegral Foundation*.

Larkin, H. (2015). Restorative Integral Support (RIS) for post-trauma wellness. *PDP Communique, 34*(15), A newsletter from the professional development program, Rockefeller College, University at Albany, State University of New York: http://www.pdp.albany.edu/Media/PDF/CommuniquePDF/V34_PDP_Communique.pdf

Polonsky, M., Aykanian, A., Records, J., and Larkin, H. (2014). Strengthening homeless services: Funding streams and emerging opportunities in Medicaid and the Affordable Care Act. *The National Center for Excellence in Homeless Services,* Albany, NY: http://www.albany.edu/excellencehomelessservices/51168.php

Robinson, C. and Larkin, H. (2014). Evaluation Reports: Smart Scholars Program Evaluation and S.T.E.P. Summer Transitional Program. *Smart Scholars and Liberty Partnerships,* School of Social Welfare, University at Albany. Albany, NY.

Esaki, N. and Larkin, H. (2011). Research Brief: Prevalence of adverse childhood experiences (ACE) among child service providers. *Andrus Center for Learning & Innovation.*

Larkin, H. and Records, J. (2011). Restorative integral support (RIS) for post-trauma wellness. Available: http://aceresponse.org/img/uploads/file/RestorativeIntegralSupportCPTW.pdf

Larkin, H. (2009). Adverse childhood experiences linked to health risk behaviors. *Policy & Practice, 67*(3), 14–16.

Book review

Fogel, S.J.; Duncan, S.; Larkin, H. (2018). Book review: *Ending homelessness: Why we haven't, how we can* by Donald W. Burnes and David L. DiLeo. *Journal of Sociology and Social Welfare, 45*(3), 164-167.

News articles

Pyles, L.; Horton, H.; and Larkin, H. (2025). Addressing Moral Injury at the University at Albany. *UUP The Forum* (151), 11-12.

Bowen, E., Aykanian, A., Henwood, B., Larkin, H., Padgett, D., Tiderington, E., & Herman, D. (2018). HUD's Making Affordable Housing Work Act: Dangerous policy in a time of crisis. *Policy statement, Grand Challenges for Social Work: End Homelessness.* Available: https://tinyurl.com/yc2hrduj

Aykanian, A.; Streeter, C.; and Larkin, H. (2016). Why closing tent city will do nothing to end homelessness in Dallas. *Dallas News:* https://tinyurl.com/28uwb4py

Online publications & resources

2026– Larkin Bridging — Personal professional website bringing together current work in RISE (Restorative Integral Support & Empowerment), writing and scholarship, contemplative and relational practice, and emerging projects at the intersection of people, relationships, organizations, and systems. Available: www.larkinbridging.com

2018– The development of the National Center for Excellence in Homeless Services and the National Homelessness Social Work Initiative. The inSocialWork podcast series, University at Buffalo (SUNY). Available: http://www.insocialwork.org/episode.asp?ep=241and http://www.insocialwork.org/episode.asp?ep=243

2016– Facilitated development of, and contributed to, the *Homelessness in Social Work Education* webinar series produced by various leaders within the National Homelessness Social Work Initiative partnership. Available: https://learningacademy.cswe.org/products/homelessness-in-social-work-education

2014– National Center for Excellence in Homeless Services website: https://nationalcenterforexcellenceinhomelessservices.wordpress.com/

2011– ACE Response website: www.aceresponse.org

2011– Integral Social Work website: www.integralsocialwork.com

2015–2017 Online continuing education course, *Restorative Integral Support (RIS) for Post-Trauma Wellness: Responding to Adverse Childhood Experiences (ACE) Across the Lifespan*. Previously available: http://www.ualbanymoodle.net/course/index.php?categoryid=17

2012–2017 Adverse childhood experiences: Implications for transforming our systems of care (interview). *Substance Abuse and Mental Health Services Administration (SAMHSA) Prevention Training and Technical Assistance.* Previously available: http://captus.samhsa.gov/access-resources/videos

2011–2018 Restorative Integral Support (RIS) for Post-Trauma Wellness. Available: https://web.archive.org/web/20170623125735/http://posttraumawellness.org/

2011– 2016 Resiliency in Research and Community: Restorative Integral Support. *Substance Abuse and Mental Health Services Administration*. Previously available: https://www.samhsa.gov/homelessness-programs-resources/hpr-resources

Video publications

Records, J. and Larkin, H. (2012). *Post-Trauma Wellness: A Guide for Helping Professionals (DVD).* The Center for Post-Trauma Wellness: https://web.archive.org/web/20170623125735/http://posttraumawellness.org/

Larkin, H. (2012). *Post-Trauma Services: An Overview for Providers (DVD)*. The Center for Post-Trauma Wellness: https://web.archive.org/web/20170623125735/http://posttraumawellness.org/

Larkin, H. and Trinkle, J. (2011). Child Abuse and Maltreatment (DVD). Sponsored by the New York State Office of Children and Family Services, funded by the federal Administration for Children and Families (ACF) Office of Child Care and administered by the Professional Development Program, Rockefeller College, University at Albany, SUNY.

Peer-reviewed conference presentations

Duncan, S., Disney, L., Lee, W., & Larkin, H. (*accepted-2027*). Housing As a Site of Belonging: Identity Negotiation Among Female Ukrainian Refugees In Germany. *Social Work Research at the Service of Democracy: Advancing Rigorous Inquiry for the Common Good, Society for Social Work Research,* San Francisco, CA.

Duncan, S., Disney, L., Lee, W., & Larkin, H. (2026). Female-led housing pathways: Women from Ukraine [accepted]. *Leading for Transformative Change: Applying Social Work Science with Policy and Practice*, *Society for Social Work Research*, Washington,

D.C.

Benedict, M., Quezada-Horne, N., Bender, D., Lowery, C. & Larkin, H. (2025 – presented by Melody Benedict). Black social workers' counter-stories: Wrestling with white supremacy in social work [Oral Paper]. *Strengthening Social Impact through Collaborative Research, Society for Social Work and Research*, Seattle, WA.

Duncan, S. and Disney, L. [Contributor: Larkin, H.]. (2023). ACEs, racism, and resiliency assessment curriculum - a national survey of MSW students. *Council on Social Work Education 69th Annual Program Meeting, It's Time to Act: Defining and Reckoning with Anti-Racist Social Work Education,* Atlanta, GA.

Briar-Lawson, K., White-Wolfe, H., Hefty, M., Wallen, J., Good, L., Larkin, H. (2019). Building community collaboration to address trauma and promote resilience [presented by Briar-Lawson, White-Wolfe, Hefty, & Wallen]. *Accelerating Impact: Harnessing the Power of Human, Social, and Financial Innovation,* The Network for Social Work Management's 30th Annual Conference, Loyola University Chicago School of Social Work, Chicago, IL.

Barczyk, A.N., Gerlach, B., Morris, M., Van Diest, H., Faulkner, M., Larkin, H., and Jones, K. (2019). Children's exposure to trauma through community adversity [presented by Amanda Barczyk]. *Ending Gender Based, Family and Community Violence, Society for Social Work Research,* San Francisco, CA.

Gerlach, B., Barczyk, A.N., Morris, M., Faulkner, M., Larkin, H., and Van Diest, H. (2019). Foundations to Thrive: A Cross-Sector Framework to Promote Resilient Children, Families, and Communities [presented by Beth Gerlach]. *Ending Gender Based, Family and Community Violence, Society for Social Work Research*, San Francisco, CA.

Esaki, N. and Larkin, H. (2018). The being of leadership. *Disruptive Leadership: Maximizing Inclusion, Invention, and Innovation in Human services,* Network for Social Work Management 29th Annual Management Conference, San Diego State University School of Social Work, San Diego, CA.

Briar-Lawson, K., White-Wolfe, H., Dettlaff, A., Larkin, H. (2018). Disruptive innovation and inclusionary practices in post disaster human service management. *Disruptive Leadership: Maximizing Inclusion, Invention, and Innovation in Human services,* Network for Social Work Management 29th Annual Management Conference, San Diego State University School of Social Work, San Diego, CA.

Gerlach, B., Larkin, H., Lebranz, C., Morris, M., Dell, P. (2018 presented by Gerlach). ACEs needs assessment in pediatric healthcare. *Achieving Equal Opportunity, Equity, and Justice, Society for Social Work Research Annual Conference,* Washington, DC.

Briar-Lawson, K., Larkin, H., Meyer-Adams, N.;,Donaldson, L., and Streeter, C. (2017). Mobilizing Entitlements for the Homeless through Multi-Level Partnerships that Promote SOAR (SSI/SSDI outreach, access and recovery. *The Business of Social Work: Mission,*

Morals, Morale, & Money, Network for Social Work Management 28th Annual Management Conference, Fordham University, New York, NY.

Larkin, H., Gerlach, B., Barczyk, A. (2017). Putting the pieces together: RISing community collaboratives for ACE-informed programs & communities. *Cross-discipline Trauma Conference,* Austin Child Guidance Center, AT&T Conference Center, Austin, TX.

Larkin, H. [Symposium Organizer] and colleagues. (2017 covered by KBL). Responding to youth homelessness: Integrated knowledge development to inform policy and services. *Society for Social Work Research 21st Annual Conference: Ensure Healthy Development for All Youth,* New Orleans, LA.

Trifoso, S., Tang, N., Larkin, H., Gerlach, B., Faulkner, M., Jones, B. (2016). The Restorative Integral Support (RIS) Model: Advancing "Whole Person/Whole Community" Healthcare in Austin. *McCombs 2016 Healthcare Symposium, Reimagining Healthcare: Improving the Present, Designing the Future.* University of Texas at Austin, McCombs School of Business Healthcare Initiative, Austin, TX.

Larkin, H. [Symposium Organizer] and colleagues. (2016). Building a homelessness research agenda: Service implications for marginally housed and homeless people. *Society for Social Work Research,* Washington, D.C.

Larkin, H., Lee, E., Aykanian, A. (2016). Symposium Paper: Substance abuse and adverse childhood experiences (ACEs) among older adults living in public housing. *Society for Social Work Research,* Washington, D.C.

Larkin, H., Briar-Lawson, K., Williams, J.H., Meyer-Adams, N., Henwood, B., Donaldson, L., Fogel, S., Sullivan, W.P., Lee, W., Bransford, C. (2015). Hot Topic. The National Homelessness Social Work Initiative: Partnerships for workforce development. *Council on Social Work Education Annual Program Meeting: Social Work on the Frontiers of Change,* Denver, CO.

Esaki, N., Stone, E., Larkin, H. (2015). Integral Theory: An emerging perspective on the delivery of social services. *Social Work Management: Impacting Communities and Changing Lives*, Network for Social Work Management 26th Annual Conference, Howard University, Washington, D.C.

Larkin, H. (2015). Integrally-informed leadership development in homeless services (featured in the *Impact Showcase)*. *Utilizing Integrative Metatheories to Catalyze Effective Change, The Fourth International Integral Theory Conference,* Sonoma, CA.

Larkin, H. (2015). Panelist. Bringing Integral Approaches to Institutions: First-hand Accounts of Implementation & Impact. *Utilizing Integrative Metatheories to Catalyze Effective Change, The Fourth International Integral Theory Conference,* Sonoma, CA.

Bowen, L., Aykanian, A., Larkin, H. (2015). Poster: Media Framing of Homelessness within

the Context of Adverse Childhood Experiences (ACE). *Society for Social Work Research,* New Orleans, LA.

Larkin, H., Briar-Lawson, K., Molidor, C., Patchner, M., Herman, D., Records, J. (2014). Hot Topic. Addressing Homelessness: Building a 21st Century Social Work Agenda. *Council on Social Work Education Annual Program Meeting: Advancing Social Work Education,* Tampa, FL.

Aykanian, A., Bowen, L., Larkin, H. (2014). Teaching Students About Homelessness: A Discussion of Curriculum Infusion and Integration. *Council on Social Work Education Annual Program Meeting: Advancing Social Work Education,* Tampa, FL.

Bowen, L., Aykanian, A., Clarkson-Hendrix, M., Larkin, H. (2014). Extra! Extra! Teach all about it! Boal's Newspaper Theater in the Classroom. *Council on Social Work Education Annual Program Meeting: Advancing Social Work Education,* Tampa, FL.

Larkin, H. (2014). The Restorative Integral Support (RIS) Approach. *Beyond Housing.* Institute for Children, Poverty, and Homelessness, New York, NY.

Esaki, N., Dean, E., Weldon, P., Park, J., and Larkin, H. (2013). Poster: The Role of Protective Factors and Early Adversity on Service Use. *Council on Social Work Education Annual Program Meeting: Global Social Work – The World is Here,* Dallas, TX.

Larkin, H. and Esaki, N. (2013). Exploring types of early childhood adversity: How about neighborhood violence? *Council on Social Work Education Annual Program Meeting: Global Social Work – The World is Here,* Dallas, TX.

Bialick, J., Holtz, J., Larkin, H., Obert, M., and White, J. (2013). Innovation, Coordination, and Collaboration: The National Childcare Transformation Movement. The Alliance for Children & Families, *2013 Alliance National Conference,* Minneapolis, MN.

Larkin, H. (2013). A Whole delivery measure (WDM) of Restorative Integral Support (RIS). *The Third International Integral Theory conference: Connecting the Integral Kosmopolitan,* MetaIntegral Foundation, Burlingame, CA (Award: Best paper in the category of research).

Wallace, D. and Larkin, H. (2013). Adverse childhood experiences: An exploration of trauma's impact on programming, practice, and policy for residential care. *Leading our cultures into the future: Embrace, honor, transform,* The American Association of Children's Residential Centers 57th Annual Conference, Jersey City, NJ.

Larkin, H. and MacFarland, N. (2013). The Restorative Integral Support (RIS) model: Community responses to adversity and trauma. *2013 Power of Social Work Conference: Social Work, the Go-to Profession.* The National Association of Social Workers New York State Chapter (NASW- NYS), Albany, NY.

Larkin, H. and MacFarland, N. with HEARTS Initiative panel (2012). A community response to adverse childhood experiences (ACE): Whole person support for resilience and recovery. *Designing our Future: Integrating, Empowering, & Supporting Children & Families,* The NYS Coalition for Children's Mental Health Services and the NYS Office of Mental Health, Children's Mental Health Services Staff Development Training Forum, Saratoga Springs, NY.

Larkin, H. and Esaki, N. (2012). Prevalence of adverse childhood experiences (ACE) among child service providers. *Sanctuary Network Conference,* Philadelphia, PA.

Larkin, H. (2012). A community response to adverse childhood experiences (ACE): Whole person support for resilience and recovery. The Alliance for Children & Families, *2012 Alliance National Conference,* Orlando, FL.

Larkin, H. (2012). Preventing adverse childhood experiences (ACE) and their consequences: Policies and programs for whole person support. *Awaken to Change -The National Conference for America's Children, presented by Prevent Child Abuse America,* Jacksonville, Florida.

Larkin, H. (2012). Restorative integral support (RIS): Preventing adverse childhood experiences (ACE) and ACE consequences. *Young Children Without Homes National Conference*, Boston, MA.

Larkin, H. and Hess, C. (2011). Preventing intergenerational transmission of adverse childhood experiences (ACE) among homeless children. *Young Children Without Homes National Conference*, Washington, DC.

Larkin, H. and Weldon, P. (2010). Creating a cohesive "blended" course: Homelessness prevention and intervention. *Council on Social Work Education*, Portland, OR.

Larkin, H. and MacFarland, N. (2010). Later life co-occurring disorders: Examining adverse childhood experiences (ACE) in gerontological social work. *Council on Social Work Education Annual Program Meeting*, Portland, OR.

Larkin, H. and Beckos, B. (2010). Applied integral methodological pluralism: Designing comprehensive social services program evaluation. *Enacting an Integral Future, Second Biennial Integral Theory Conference*, Pleasant Hill, CA. (Award: Best Paper in the Category of Research).

Larkin, H. (2010). Panelist: Research Implications. *Enacting an Integral Future, Second Biennial Integral Theory Conference*, Pleasant Hill, CA.

Larkin, H. and Johnson, M. (2010). Adverse childhood experiences (ACE) and breaking the cycle of homelessness. *National Health Care for the Homeless Conference and Policy Symposium*, San Francisco, CA.

Hopson, L. and Larkin, H. (2009). University-community partnership to support evidence-based practice. *Council on Social Work Education Annual Program Meeting*, San Antonio, TX.

Felitti, V. and Larkin, H. (2009). Adverse childhood experiences: Social work prevention & intervention. *Council on Social Work Education Annual Program Meeting*, San Antonio, TX.

Larkin, H. and Park, J. (2009). The prevalence of adverse childhood experiences among homeless people. *Council on Social Work Education Annual Program Meeting,* San Antonio, TX.

Larkin, H., Carlson, C., and Kim, H. (2008). Meditation as a coping intervention for treatment of addiction. *Council on Social Work Education Annual Program Meeting*, Philadelphia, PA.

Larkin, H. (2008). An integral perspective on helping homeless people: Integral restorative processes, at home within, and integral organizational development. *Integral Theory in Action, First Biennial Integral Theory Conference*, Pleasant Hill, CA.

Larkin, H. (2007). Systems integration in substance abuse treatment programs: Organizational and client correlates. *Council on Social Work Education Annual Program Meeting*, San Francisco, CA.

Larkin, H. (2006). Social work as an Integral profession (Award: Engaging Presentation; published in *Proceedings*). "The Transforming Power of Spirituality: Breaking Barriers and Creating Common Ground," *The First North American Conference of Spirituality and Social Work,* Renison College, University of Waterloo, Waterloo, Ontario.

Larkin, H. (2004). The ethics of social work practice in the nursing home setting: A consultant's dilemma. *National Gerontological Social Work Conference,* Washington, DC.

Larkin, H. (2003). The justice implications of a proposed Medicare prescription drug policy. *National Gerontological Social Work Conference* at *the Council on Social Work Education Annual Program Meeting,* Atlanta, GA.

Invited presentations

Briar-Lawson, K.; Meyer-Adams, N.; White-Wolfe, H.; Larkin, H. (2019). Community-university collaboration to address trauma and promote resilience [Research contributor; panel by Briar-Lawson, Meyer-Adams, & White-Wolfe]. *Council on Social Work Education 65th Annual Program Meeting: Social Work Education – Looking Back, Looking Forward,* Denver, CO.

Larkin, H.; Briar-Lawson, K; Aykanian, A.; Meyer-Adams, N.; Donaldson, L.P.; Little, S.; Streeter, C.; Henwood, B.; Trawver, K.; Fogel, S. (2018). How Social Work Can End Homelessness through Local, Regional, and National Collaboration. *Council on Social*

Work Education 64th Annual Program Meeting: Expanding Interprofessional Education to Achieve Social Justice, Orlando, FL.

Larkin, H. (2018). The HEARTS/MARC Project (poster). *Celebration of Scholarship*, University at Albany, Albany, NY.

Larkin, H. (2018). The National Homelessness Social Work Initiative. UAlbany Alumni event. Albany, NY.

Larkin, H. and colleagues (2017). Partnership presentation. Partnering to end homelessness: Student paths to leadership. *Council on Social Work Education 63rd Annual Program Meeting: Educating for the Social Work Grand Challenges,* Dallas, TX.

Larkin, H.; Briar-Lawson, K.; Good, L.; Litgen, M.; Murphy, A.; Lucas, J. (2017). Demystifying policy: Developmental steps (webinar). *Mobilizing Action for Resilient Communities.*

Larkin, H. and Lee, E. (2017). Preventing adverse childhood experiences (ACE): Implications for home visiting (webinar). *Healthy Babies Healthy Children,* Ontario, Canada.

Larkin, H.; Leyden, K.; Fernandez, A.; Lauletta, K. (2017). A time of change: Moving an agency-based response to trauma to the local community (webinar). Mental Health Association of New York State (MHANYS), Albany, NY.

Larkin, H. (2016). Keynote speaker: Community-wide response to adverse childhood experiences (ACEs). Thinking upstream: Mapping a pathway to end child maltreatment. Dell Children's Medical Center and Children's Optimal Health, Seton Administrative Offices Auditorium, Austin, TX.

Larkin, H.; Meyer-Adams, N.; Little, S.; Howard, A.; Herman, D.; Patchner, M.; Donaldson, L.; Fogel, S.; Henwood, B.; Briar-Lawson, K.; et al. (2016 – covered by KBL). Partnership Presentation. Implementing the Grand Challenge to End Homelessness: Collaborative practice for collective impact. *Council on Social Work Education 62nd Annual Program Meeting: Advancing Collaborative Practice,* Atlanta, GA.

Aykanian, A. and Larkin, H. (2016). Grand Challenges for Social Work: Ending homelessness through social work collaboration (poster). *Celebrating Excellence*, University at Albany (SUNY) School of Social Welfare, Albany, NY.

Trifoso, S. and Larkin, H. (2016). The Healthy Environments and Relationships That Support (HEARTS) Initiative: Building resilience and responding to adverse childhood experiences through collective impact (poster). *Celebrating Excellence*, University at Albany (SUNY) School of Social Welfare, Albany, NY.

Henwood, B., Larkin, H., Wenzel, S., Rice, E. (2016). Grand Challenges for Social Work: Ending homelessness through social work collaboration (e-poster). *Society for Social Work Research,* Washington, D.C.

Henwood, B., Padgett, D., Magnano, P., Byrne, T., Larkin, H. (2016). A multi-sector approach to moving the needle on homelessness (invited symposium). *Society for Social Work Research,* Washington, D.C.

Larkin, H. (2015). Adverse childhood experiences (ACE) and adult health outcomes. *Injury Community Planning Group*, New York State Department of Health, Bureau of Occupational Health and Injury Prevention, University at Albany School of Public Health, Albany, NY.

Larkin, H. and Briar-Lawson, K. (2015). National Homelessness Social Work Initiative Consortium Meeting. *The Council on Social Work Education 61st Annual Program Meeting,* Denver, CO.

Larkin, H. (2015). Serving the whole homeless youth through Restorative Integral Support (RIS). *Coalition for Homeless Youth*, webinar.

Larkin, H. and Aykanian, A. (2014). The National Center for Excellence in Homeless Services. *First conference on Social Justice at the School of Social Welfare.* The Social Work Graduate Student Organization (SWGSO). School of Social Welfare, University at Albany, State University of New York, Albany, NY.

Larkin, H. (2014). Keynote: Becoming ACE-informed – the U.S. experience. *Trauma Forum, Klinic Community Health Center, Manitoba Trauma Collaborative,* Manitoba, Canada.

Larkin, H. (2014). Adverse Childhood Experiences (ACE): Policy & Program Implications for Homeless Youth Services. *Under the Surface: A Deeper Look at Services and Supports for Homeless and Runaway Youth in New York State, The New York Homeless and Runaway Youth Annual Conference.* Coalition for Homeless Youth and the National Center for Excellence in Homeless Services, School of Social Welfare, University at Albany, State University of New York, Albany, NY.

Larkin, H. (2014). Adverse Childhood Experiences (ACE), ACE Response, Restorative Integral Support (RIS), & the National Center for Excellence in Homeless Services. *Dean's Advisory Meeting.* School of Social Welfare, University at Albany, State University of New York, Albany, NY.

Larkin, H., Lee, E., Esaki, N., and Bowen, L. (2013). Poster: The Role of Protective Factors and Early Adversity on Service Use. *A Celebration of Research, Scholarship and Creative Activities at UAlbany - Faculty Poster Session.* University at Albany, State University of New York, Albany, NY.

Larkin, H., Records, J., Bowen, L., Aykanian, A. (2013). Poster: The National Center for Excellence in Homeless Services. *A Celebration of Research, Scholarship and Creative Activities at UAlbany - Faculty Poster Session.* University at Albany, State University of New York, Albany, NY.

Larkin, H. and Records, J. (2013). Restorative Integral Support (RIS) Model. *42nd Summer Institute: Addressing Trauma Across the Lifespan.* The Delaware Division of Substance Abuse and Mental Health, Newark, DE.

Records, J. and Larkin, H. (2013). Restorative Integral Support (RIS) for cross-system collaboration. *42nd Summer Institute: Addressing Trauma Across the Lifespan.* The Delaware Division of Substance Abuse and Mental Health, Newark, DE.

Larkin, H. (2013). ACE Response and the integration of research. *Behavioral Health Forum.* University at Albany, State University of New York, Albany, NY.

Larkin, H. (2013). A Community Response to Adverse Childhood Experiences (ACE) consequences: Whole Person Support for Resilience & Recovery. *Dean's Advisory Meeting.* School of Social Welfare, University at Albany, State University of New York, Albany, NY.

Larkin, H. (2013). Responding to adverse childhood experiences (ACE): Policies & programs for whole person support (research panelist). *The National Summit on ACEs.* Institute for Safe Families, Philadelphia, PA.

Larkin, H. (2013). Responding to Adverse Childhood Experiences (ACE) and trauma: Whole person / Whole agency / Whole system. *Annual conference: NYS Council of Family and Child Caring Agencies (COFCCA),* Mohonk Mountain House, New Paltz, NY.

Larkin, H. (2013). A Community Response to Adverse Childhood Experiences (ACE) consequences: Whole Person Support for Resilience & Recovery. *Wellness Committee, Rensselaer County Department of Health,* Troy, NY.

Larkin, H. and MacFarland, N. (2012). Senior Hope integrates adverse childhood experiences (ACE) screening to enhance client outcomes. *Better Outcomes Tuesday*. The New York State Office of Alcoholism and Substance Abuse Services, Albany, NY.

Larkin, H. (2012). RISing out of trauma: A whole person response to ACEs. *Alliance for Children & Families,* webinar.

Larkin, H. (2012). Whole person support for post-trauma wellness (Plenary Speaker). *New York State Unified Court System Child Welfare Court Improvement Conference, Adolescent well-being: Supporting foster youth on a successful path to adulthood,* Albany, NY.

Larkin, H. (2012). Restorative Integral Support (RIS): Implementing comprehensive ACE Response. *SAMHSA's Center for the Application of Prevention Technologies West Resource Team, Adverse Childhood Experiences: Implications for Substance Abuse Prevention & Mental Health Promotion,* University of Nevada, Reno, Nevada.

Larkin, H. (2012). Restorative Integral Support (RIS) for post-trauma wellness. *National Association of Social Workers Specialty Practice Sections,* webinar.

Larkin, H. and Records, J. (2012). Whole person support for post-trauma wellness. *Prevent Child Abuse New York Webinar*, Albany, New York.

Larkin, H. (2011). Restorative Integral Support (RIS): Preventing adverse childhood experiences (ACE) and their consequences (Keynote Speaker). *Washington Prevention Summit*, Washington, DC.

Larkin, H. (2011). Restorative Integral Support (RIS): Preventing adverse childhood experiences (ACE) & their consequences. *Undergraduate Leaders in Service*, University at Albany, State University of New York, Albany, NY.

Larkin, H. (2011). Restorative Integral Support (RIS) for post-trauma wellness. *SAMHSA Homeless Resource Center Regional Training*, Providence, RI.

Larkin, H. (2010). Adverse childhood experiences (ACE): Safety, security, and strategies (Keynote Speaker). *Rockland County Unified Services Child and Adolescent Conference*, Stony Point, NY.

Larkin, H. (2010). Adverse Childhood Experiences (ACE) research and implications. *Annual conference: NYS Council of Family and Child Caring Agencies (COFCCA),* Mohonk Mountain House, New Paltz, NY.

Larkin, H. (2010). Adverse childhood experiences and homelessness. *Undergraduate Leaders in Service*. University at Albany, State University of New York, Albany, NY.

Larkin, H. (2010). Adverse childhood experiences (ACE) research: Extension, integration, & implications. *Prevent Child Abuse New York,* webinar, Albany, NY.

Larkin, H. and Records, J. (2010). Breaking the intergenerational cycle of homelessness by addressing adverse childhood experiences: Promoting resilience, recovery, & transformation. *Prevent Child Abuse New York,* webinar*,* Albany, NY.

Larkin, H. (2009). Adverse childhood experiences: Extensions & implications. *Prevent Child Abuse New York,* webinar, Albany, NY.

Larkin, H. (2009). Adverse childhood experiences: Implications and response. *New York State Parenting Education Partnership*, Latham, NY.

Larkin H. (2009). Adverse childhood experiences: School of Social Welfare response. *New York State Child Abuse Prevention Conference*, Albany, NY.

Larkin, H. and Records, J. (2009). Responding to adverse childhood experiences (ACEs) among homeless people. *Committee on the Shelterless,* Petaluma, CA.

Larkin, H. (2009). Adverse childhood experiences. *The Council on Children and Families*. The New York State Office of Children & Family Services, Rensselaer, NY.

Larkin, H., Hopson, L., Duffee, D., Peterson, D., and Nickerson, A. (2009). Practice based research to support an evidence-based practice "culture of inquiry." *Service Outcomes Action Research (SOAR) Project*, University at Albany, State University of New York, Albany, NY.

Felitti, V., and Larkin, H. (2008). The relationship of adverse childhood experiences (ACE) to adult health and well-being. *The School of Social Welfare,* University at Albany, State University of New York, Albany, NY.

Larkin, H. (2008). ACE Research *Panel respondent* with Michael F. Hogan, OMH Commissioner, William Barnette OASAS Director of Interagency Collaboration, Laura Velez, OCFS Deputy Commissioner, & other panelists. Legislative Office Building, Albany, NY.

Larkin, H. and MacFarland, N. (2007). Working with substance abusing older adults: A person in environment approach. *Internships in Aging Project, School of Social Welfare*. University at Albany, State University of New York, Albany, NY.

Larkin, H. (2007). The prevalence of adverse childhood experiences (ACE) among homeless people. *Diversity Conference*, University at Albany, State University of New York, Albany, NY.

Larkin, H. (2006). The person, the situation, & the social worker: "Different" aspects that become one. *International Conference of Advanced Professional Practice of Clinical Social Work*, Colorado Springs, CO.

Invited consultations & trainings

Larkin, H. and Crutchfield, R. (2019). Homelessness: Causes, Response Initiatives, & Special Issues (webinar). New York State Chapter National Association of Social Workers & University at Albany School of Social Welfare – The Gathering, Albany, NY.

Larkin, H. (2019). What is Restorative Integral Support? Including everyone in building community wealth and resilience (webinar). University at Albany and Prevent Child Abuse New York, Albany, NY.

Larkin, H. (2018). A Whole Community Approach to Addressing Trauma and Building Resilience. *ACEs Training, Cornell Cooperative Extension,* Delhi, NY.

Larkin, H. (2018). Mobilizing action for resilient communities – Addressing adverse childhood experiences and trauma using the restorative integral support model. *ACEs Workshop, Care Compass Network*, Nichols, NY.

Larkin, H. (2018). Panelist: Overview of the Mobilizing Action for Resilient Communities (MARC) Project of the Capital Region of New York. *Advisory Council Meeting, Federal Office of Rural Health Policy, Health Resources & Services Administration, U.S. Department of Health & Human Services.* Saratoga Springs, NY.

Larkin, H. (2018). Addressing adverse childhood experiences and trauma using the restorative integral support (RIS) model. Continuing education program, University at Albany, Albany, NY.

Larkin, H. and Green, L. (2018). The rise of women means accommodating mothers: Socially responsible workplaces. Coalition of Labor Union Women, NYS United Teachers. Clifton Park, NY.

Larkin, H., Donaldson, L.P., Meyer-Adams, N., Heine, P., Lupfer, K. (2018). Integrating SOAR training into social work education (webinar). SAMHSA.

Larkin, H. (2017). ACE implications for domestic violence providers. YWCA staff, Schenectady Police Station. Schenectady, NY.

Larkin, H. and Aykanian, A. (2016). Trauma and adversity. *Homelessness in Social Work Education*, Council on Social Work Education Learning Academy.

Larkin, H. and Aykanian, A. (2016). Trauma-informed care (recorded webinar). *Homelessness in Social Work Education*, Council on Social Work Education Learning Academy. Available: https://learningacademy.cswe.org/products/homelessness-in-social-work-education

Larkin, H. (2016). ACEs and the RIS model: Emphasizing social networks. Trinity Alliance, Albany, NY.

Larkin, H. (2016). Webinar series: Adverse childhood experiences (ACE) and ACE Response. Prevent Child Abuse New York. Albany, NY. Archives available: https://nyspep.org/resources/webinars

Larkin, H. and Faust, D. (2016). Adverse childhood experiences (ACE) research and implications: Interview (webinar). Mental Health Association of New York State. Albany, NY.

Larkin, H. (2016). Panelist: Trauma-sensitive health, mental health and social care services in the context of violence and adverse childhood experiences (Skype). United Kingdom Department of Health. Whitehall, London.

Larkin, H. (2016). Preventing adverse childhood experiences (ACE) and their consequences: Policies & programs for whole person support. *Family Counseling Services*, Cortland, NY.

Larkin, H. (2015). ACE Response for Community Health. Albany County Department of Health.

Albany, NY.

Larkin, H. (2015). Adverse childhood experiences (ACE) research implications for policy, programs, & practice. *Albany County Department for Children, Youth, and Families*. Albany, NY.

Larkin, H. (2015). Adverse childhood experiences (ACE): Fostering children's resilience and recovery from the effects of trauma. *Welfare Research, Inc.* Albany, NY.

Larkin, H. (2015). *Panel Facilitator* for Adverse Childhood Experiences (ACE), Trauma, and Response. *The Second Annual ACE Symposium (co-sponsored by LaSalle School & the Capital District Physicians' Health Plan).* School of Social Welfare, University at Albany, State University of New York, Performing Arts Center, Albany, NY.

Larkin, H. (2015). *Facilitator, Community Mental Health Forum* with panelists Dr. Arleen Nock, MD, Dr. Brian Freidenberg, Professor John Ostwald, and Ms. Andrea Fortuin. School of Social Welfare, University at Albany, Albany, NY.

Gerlach, B., Larkin, H., Faulkner, M. (2015). Impacting ACEs through multidisciplinary practice: Moving the conversation forward in Central Texas. *Pediatric Trauma-informed Care and Research Collaborative.* School of Social Work, University of Texas at Austin, Austin, TX.

Larkin, H. (2014). ACE-informed programming and the HEARTS Initiative: The U.S. experience. *Teleconferenced training for Public Health England Event*, United Kingdom.

Larkin, H. (2014). Preventing adverse childhood experiences (ACE) and their consequences: policies & programs for whole person support. *Family Counseling Services* of Cortland, training held in Syracuse, NY.

Larkin, H. (2014). Adverse childhood experiences (ACE). *Family Services,* Poughkeepsie, NY.

Larkin, H. (2014). *Panel Facilitator* for Adverse Childhood Experiences (ACE) Trauma & Response: A Capital District Symposium. *The First Annual ACE Symposium (co-sponsored by LaSalle School).* School of Social Welfare, University at Albany, State University of New York, Albany, NY.

Larkin, H. and Records, J. (2013). North Bay Leadership Symposium. *The National Center for Excellence in Homeless Services.* Petaluma Healthcare District, Petaluma, CA.

Larkin, H. and Records, J. (2013). Leadership Symposium. *The National Center for Excellence in Homeless Services.* University at Albany, State University of New York, Albany, NY.

Larkin, H. (2013). Preventing adverse childhood experiences (ACE) and their consequences: Policies and programs for whole person support. *Family Support Services Commission on Economic Opportunity,* Troy, NY.

Larkin, H. (2013). Preventing adverse childhood experiences (ACE) and their consequences: Policies and programs for whole person support. *New York State Association of Family Service Agencies*, Albany, NY.

Larkin, H. (2013). Coaching curriculum: Post-trauma wellness coaching for COTS staff. *The Committee on the Shelterless (COTS),* Petaluma, CA.

Larkin, H. (2013). A whole person response to adverse childhood experiences (ACE): Implications for disability services. *Center for Disability Services,* Albany, NY.

Records, J. and Larkin, H. (2012). Restorative Integral Support (RIS): Start with yourself. *In cooperation with the ACE Think Tank and HEARTS Initiative, co-sponsored by the University at Albany School of Social Welfare, Prevent Child Abuse New York, Senior Hope, and NASW-NYS,* Albany, NY.

Larkin, H. and MacFarland, N. (2012). Adverse Childhood Experiences (ACE): Becoming an ACE-informed Program. *Albany County Chemical Dependency Planning & Provider Meeting.* Albany County Department of Mental Health, Albany, NY.

Larkin, H. (2012). Implications of adverse childhood experiences (ACE) research for practice, programs, and policies. *Hope House,* Albany, NY.

Records, J. and Larkin, H. (2012). Restorative Integral Support (RIS): Start with Yourself. *Committee on the Shelterless (COTS),* Petaluma, CA.

Larkin, H. (2012). Understanding mental health & mental illness. *Interfaith Partnership for the Homeless*, Albany, NY.

Larkin, H. (2012). The Data-informed Practice Process (DIPP): Overview. *LaSalle School*, Albany, NY.

Larkin, H. (2011). Adverse Childhood Experiences (ACE): Responding & evaluating impact. *LaSalle School*, Albany, NY.

Larkin, H. (2011). Services Outcomes Action Research (SOAR). *LaSalle School*, Albany, NY.

Larkin, H. (2011). Adverse childhood experiences (ACE), Healthy environments and relationships that support (HEARTS) & Service outcomes action research (SOAR). *St. Anne Institute*, Albany, NY.

Records, J. and Larkin, H. (2011). Post-trauma wellness: A guide for helping professionals. *The Committee on the Shelterless*. Petaluma, CA.

Larkin, H. (2010). Adverse childhood experiences (ACE) and healthy environments and relationships that support (HEARTS): Policy, program, & practice. *Council of Family*

and Child Caring Agencies Conference, New Paltz, NY.

Larkin, H. (2010). Breaking the intergenerational cycle of homelessness by addressing adverse childhood experiences (ACE): Promoting resilience, recovery, & transformation. *Homes for the Homeless*, New York, NY.

Larkin, H. (2010). The prevalence of adverse childhood experiences (ACE) among homeless people. *Covenant House*, New York, NY.

Larkin, H. and Silverbush, M. (2010). Adverse childhood experiences (ACE): Risk, resilience, resources, & response implications. *LaSalle School*, Albany, NY.

Larkin, H. and Braunstein, V. (2009). Meditation as a coping intervention for treatment of addiction. *Northeast Career Planning,* Albany, NY.

Larkin, H. and Marcal, S. (2009). Adverse childhood experiences (ACE) in people with developmental disabilities. *Center for Disability Services,* Albany, NY.

Larkin, H. (2007). The adverse childhood experiences (ACE) research and homelessness. *Homeless and Traveler's Aid Society (HATAS),* Albany, NY.

Larkin, H. (2007). Motivational strategies from an integral perspective. *Columbia County Department of Human Services*, Hudson, NY.

Honors

2020 New York Youth Justice Institute: In recognition of Women's History Month, the Youth Justice Institute is celebrating women whose work seeks to make a positive difference in youth justice. Honor, featured in social media campaign: *Heather Larkin, Associate Professor at the University at Albany, School of Social Welfare, is passionate about preventing and addressing adverse childhood experiences (ACEs) and their consequences -- she co-leads a regionwide ACE Response group called HEARTS to build community resilience while promoting policy equity.*

2014 New York State Council on Children & Families: "What's Great in New York State – A Celebration of Children's Mental Health Awareness." Award for the *ACE Think Tank & Action Team Events.*

2014 President's Award for Exemplary Community Engagement, University at Albany, Albany, NY. *The HEARTS Initiative*, a partnership of 16 organizations, led by Dr. Heather Larkin, Associate Professor, School of Social Welfare, reflects aspects of community-engaged scholarship and service, directly connecting practitioners in the community with emerging research and bringing emerging practices to research.

- State of New York Legislative Resolution honoring *The HEARTS Initiative* for ACE Response: This esteemed award honors the HEARTS Initiative as one of the first

instances of large-scale collaboration among the region's social service providers. These University at Albany community partnerships are enhancing public well-being in the Capital Region and beyond; their community engagement is a collaboration between higher education institutions and external partners in the mutually beneficial exchange of knowledge and resources to address areas of public need.

- New York State Senate Proclamation honoring *The HEARTS Initiative* for ACE Response: Community engaged research and service connects providers with emerging research as organizational partners work together to improve program and community responses to address ACEs and their costly health and social consequences.

2013 President's Award for Exemplary Community Engagement, University at Albany, Albany, NY.

Service Outcomes Action Research (SOAR): Longstanding community-based participatory research involving faculty and two providers of residential and community-based care for high need youth. Faculty and practitioners collaborate on developing evidence-based practices to improve treatment services and outcomes. Community-engaged teaching has been another important component of this project. School of Criminal Justice, School of Social Welfare, LaSalle School, Saint Anne Institute.

2012 Champion of Character Educator Leadership Award, Sage Colleges, Troy, NY.
The Academy states that Heather's leadership, positive actions and quest for excellence make her a role model and attests to her positive influence on character development in our community. The award recognizes Heather's extraordinary efforts in preventing and addressing adverse childhood experiences through the HEARTS Initiative.

Grants & contracts – ***Funded***

Co-Principal Investigator (with Lindsey Disney, PhD), on a grant funded by the University at Albany Faculty Research Award Program (FRAP-B; $4,000) to study *Utilizing the Pair of ACEs and PCEs to Assess Trauma and Resilience Histories in Social Work Graduate Students* (2021).

Member, Evaluation Work Group for the Mobilizing Action for Resilient Communities (MARC) Initiative, funded by the Health Federation of Philadelphia ($3,000). The Evaluation Work Group is convened by HFP and its contractor Westat to explore the data collected from MARC 1.0 in an effort to synthesize lessons learned and articulate unanswered questions (2020).

Co-Principal Investigator (with Beth Gerlach, PhD and Monica Faulkner, PhD), St. David's Foundation grant ($50,000) for Travis County Asset Mapping Project through the *Texas Institute for Child & Family Wellbeing* (2017).

Project Director, NY Community Trust grant for launching a *National Homelessness Social Work Initiative* ($300,000 for Years Three and Four) through the *National Center for Excellence in Homeless Services* (2017).

Key Personnel (President Jones was Principal Investigator) on UAlbany's NIMHD S21 proposal, *The Endowment for Community-Based Health Disparities Research* (2016).

Project Director, Year Two NY Community Trust grant for launching a *National Homelessness Social Work Initiative* ($150,000 for Year Two) through the *National Center for Excellence in Homeless Services* (2016).

Project Director on an invited grant application from the Health Federation of Philadelphia, funded by the Robert Wood Johnson Foundation and California Endowment ($299,583), to participate in the *Mobilizing Action for Resilient Communities (MARC) Project learning collaborative* for the HEARTS Initiative ACE Response network (2015).

Continuing Education Development (with Linda Mertz, LCSW) for ACE Response module and continuing education program to the Office of Online Teaching and Learning ($4,000) and New York State Education Department (2015).

Project Director on a grant from the New York Community Trust to launch a *National Homelessness Social Work Initiative* ($100,000 for Year One) through the *National Center for Excellence in Homeless Services* (2015).

Principal Investigator on a MetaIntegral Foundation grant to support *Integrally-informed leadership training and evaluation* ($7,000) for a Northern California Leadership Learning Community partnered with the *National Center for Excellence in Homeless Services* (2014).

Project Director on a grant funded by an anonymous donor to launch the *National Center for Excellence in Homeless Services* ($50,000) through partnerships with schools of social work and homeless service agencies (2013).

Project Director with donor funds ($20,000) to support translation of research and information-sharing through ACE Think Tank & Action Team meetings and the *Healthy Environments and Relationships that Support (HEARTS) Initiative* for ACE Response (2008–2014).
Primary Author (with Katharine Briar-Lawson, PhD) on the funded NY SUNY 2020 UAlbany Impact *Addictions Center Proposal* resulting in a new faculty hire (2013).

Co-Principal Investigator (with Dana Peterson, PhD and other faculty across departments) on a community-based interdepartmental research project with the School of Criminal Justice, *Service Outcomes Action Research (SOAR).* SOAR is funded annually by our agency partners, St. Anne Institute and LaSalle School residential treatment centers ($60,000) and was funded from 2010 – 2011 by the New York State Office of Children & Families ($132,000) (2007 – 2013).

Principal Investigator on a grant funded by the City School District of Albany ($43,200) to evaluate the effectiveness of the *Smart Scholars Program* in improving academic outcomes among low-income adolescents (2012).

Co-Principal Investigator (with Lani Jones, PhD) on a grant funded by the New York State Education Department ($750,000) to evaluate the effectiveness of the *Liberty Partnerships Rising Stars Program* in improving academic outcomes among low-income adolescents (2012).

Project Director on a grant funded by the Wright Foundation ($10,500) to develop educational materials translating research for the extension of the *Healthy Environments and Relationships That Support (HEARTS) Initiative* into Schenectady (2012).

Co-Principal Investigator (with Lara Kaye, PhD, Ron Toseland, PhD, and Mary Sise, LCSW, DCEP) on a grant funded by the Global Gateway Foundation ($10,000) for intervention research on *PTSD treatment for adult heart event survivors using EFT* (2012).
Co-Principal Investigator (with Lara Kaye, PhD, Ron Toseland, PhD, and Mary Sise, LCSW, DCEP) on a grant funded by the Association of Comprehensive Energy Psychology ($5,000) for intervention research on *PTSD treatment for adult heart event survivors using EFT* (2012).

Project Director with funding from Prevent Child Abuse America ($10,000) for translation of research to raise awareness of comprehensive response for adverse childhood experiences (ACE) through website development: www.aceresponse.org (2012).

Project Director on a grant funded by the Charles R. Wood Foundation through agency programs ($75,000) to mobilize social networks sharing knowledge between UAlbany and local agencies, including identifying research grants for the *Healthy Environments and Relationships That Support (HEARTS) Initiative* for ACE Response (2011).

Principal Investigator on a grant funded by the University at Albany Faculty Research Award Program (FRAP-B; $4,000) for the study, *Adverse childhood experiences (ACE) among poor older adults: Coping mechanisms and consequences* (2011).

Principal Investigator with funding from the New York State Council on Children and Families ($2,000) to lead data analysis and knowledge dissemination for a study on *New Yorkers: Adverse childhood experiences, resources, & service utilization* (2009).

Project Director with funding from Prevent Child Abuse America ($5,000) for translation of research to raise awareness of adverse childhood experiences (ACE) and developing mechanisms to share ACE Response knowledge (2007).

Principal Investigator on a grant funded by the University at Albany Faculty Research Award Program (FRAP-A; $7,000) to study *The prevalence of adverse childhood experiences (ACE) among homeless people* (2007).

Co-Principal Investigator (with Bonnie Carlson, PhD and Eric Hardiman, PhD) on a grant funded by the University at Albany School of Social Welfare Child Welfare Drug Abuse & Intergenerational Risk Center ($6,000) for intervention research on *Mindfulness meditation as a coping intervention for treatment of addiction* (2007).

Principal Investigator (with dissertation chair Joseph J. Shields, PhD and committee members

Peter J. Delany, PhD and MaryJeanne Verdieck, PhD) on an R03 dissertation grant funded by the National Institute on Drug Abuse ($25,000) for the study, *Systems integration and substance abuse service delivery* (2004).

Completed applications/proposals submitted but not awarded

Co-Principal Investigator (with Lindsey Disney, PhD), Exploring Housing Characteristics and Pathways of Ukrainian Refugees and Asylum Seekers in Two U.S. State Policy Contexts. Letter of Intent with Project Description submitted to Russell Sage Foundation 5/3/2023.

Project Lead, Human behavior and social environment open access course module. Submitted

5/3/2023 to OER Services Grants Program Fall 2023 – Spring 2024, University at Albany (SUNY).

*Principal Investigator, "*National Homelessness Social Work Initiative Response to COVID-19." Proposal submitted 6/15/2020 to DRK Covid-19 Urgent Response Initiative (CURI).

Co-Principal Investigator (with Shirley Girouard, PhD, RN, FAAN; Keith Chan, PhD, LMSW; and Benjamin Shaw, PhD), SUNY Scale Center Planning Seed Center Proposal: A partnership between UAlbany and SUNY Downstate.

Principal Investigator (with Beth Gerlach, PhD and Tara Greendyk, MD). Interdisciplinary Research Leaders Program, the Robert Wood Johnson Foundation.

Co-Principal Investigator (with Beth Gerlach, PhD and Monica Faulkner, PhD) UT Bridging Barriers Concept Paper.

Principal Investigator on a MetaIntegral Foundation grant proposal to support *Integrally-informed leadership coaching and agency training* through the *National Center for Excellence in Homeless Services*.

Proposal to Deputy Secretary Chafee, Assistant Secretary Gómez, Commissioner Proud, and Mr. Scheuermann for *NYS Pilot on Homelessness* through the *National Center for Excellence in Homeless Services.*

Principal Investigator on a Proposal for *ACE Response: Transforming Social Services* submitted to the University at Albany Compact Planning Process to provide university partnership support to LaSalle School's brain science cohort regional training center.

Project Director for a grant submitted to the Substance Abuse and Mental Health Services Administration (SAMHSA) to transform the *Healthy Environments and Relationships That Support (HEARTS) Initiative* into a National Child Traumatic Stress Network (NCTSN) Treatment and Service Adaptation (TSA) Center for response to adverse childhood experiences (ACE). Submitted by the Center for Disability Services on behalf of the HEARTS Initiative coalition with project direction and research led by the School of Social Welfare.

Co-Principal Investigator (with Lisa Butler, PhD, UBuffalo School of Social Work and UAlbany/UBuffalo colleagues across Social Welfare/Social Work, Public Health, Criminal Justice, Education, and Family Medicine departments) for a proposal to the State University of New York Research Foundation Collaboration Fund to study *Adverse childhood experiences (ACE), risk behaviors, protective/resilience resources, and service use among adults receiving social services.* The proposed research responds to a call for sustainable interdisciplinary, multi-investigator, cross-campus research partnerships that support SUNY faculty.

Project Director for a grant proposal submitted to the Picotte Family Foundation to strengthen and expand the *Healthy Environments and Relationships That Support (HEARTS) Initiative*, advancing data-driven systems change and future research.
Project Director on a Year Two grant submitted for renewal to the Charles R. Wood Foundation to mobilize social networks sharing knowledge between University at Albany and local agencies, including identifying research grants for the *Healthy Environments and Relationships That Support (HEARTS) Initiative* for ACE Response.

Health Policy Fellow applicant with the Robert Wood Johnson Foundation. The Robert Wood Johnson Foundation Health Policy Fellows program provides the nation's most comprehensive fellowship experience at the nexus of health science, policy and politics in Washington, D.C.

Co-Principal Investigator (with Julia Hastings, PhD and Charletta Robinson) for a Forward Promise for Innovation grant reviewed by the Robert Wood Johnson Foundation. The application, Re-Imagining School Discipline: New Horizons for Young Men of Color, would have expanded the funded Liberty Partnerships Program.

Co-Principal Investigator (with Dana Peterson, PhD and Eunju Lee, PhD) for a grant application submitted to the Langeloth Foundation in to support the Service Outcomes Action Research (SOAR) project to study *Preventing adverse childhood experiences (ACE) consequences among youth in residential treatment centers.*

Co-Principal Investigator (with Lara Kaye, PhD, Ron Toseland, PhD, and Mary Sise, LCSW, DCEP) for a grant proposal submitted to the Fahs-Beck Fund for Research and Experimentation to study *PTSD treatment for older adult heart attack survivors using EFT.* Planning future submission for intervention research on integrative restoration (iRest) for program directors.

Project Director for a grant proposal submitted to the Carlilian Foundation to develop educational materials in support of data-driven systems change extending into Schenectady, strengthening community-based research partnerships through the *Healthy Environments and Relationships That Support (HEARTS) Initiative*.

Project Director for a grant proposal submitted to the Howard & Bush Foundation to extend the HEARTS Initiative into Rensselaer County, supporting data-driven systems change and plans for research on integrative restoration (iRest).

Co-Principal Investigator (with Prevent Child Abuse America and the University of Michigan

Communication Studies Department) for a grant proposal submitted to the W.T. Grant Foundation Research Use RFP to study *Adverse childhood experiences research and its power to shape policy and practice.*

Teaching

University at Albany (State University of New York), School of Social Welfare

School of Social Welfare
Doctoral Program:

2019 – 2026	Chair, PhD Dissertation Committees
2007 – 2026	Member, PhD Dissertation Committees
2020 – 2026	Reviewer, concept papers and doctoral essays
2009 – 2026	Supervisor, doctoral teaching internships
2008 – 2026	Supervisor, doctoral research assistants
2023, 2024, 2025	Social Welfare Teaching and Pedagogy
2013 – 2015, 2019	Reviewer, PhD Practice exams

MSW Program:

2024	Human Behavior in the Social Environment II
2023	Human Behavior in the Social Environment I
2018–2019, 2022, 2023, 2024, 2025	Social Work Practices in Healthcare Settings
2009–2011, 2013–2014, 2018, 2022	Homelessness: Prevention and Intervention
2019, 2020	Macro Social Work Practice II
2018, 2019, 2024	Macro Social Work Practice I
2009, 2012	Meditation & Alternative Treatments
2007–2010, 2012–2016	Micro Practice in Social Work II
2006–2009, 2011–2015	Micro Practice in Social Work I
2006–2026	Supervisor, graduate assistants

School of Public Health Doctoral Program:

2018 – 2019 Member, PhD Dissertation Committee

School of Criminal Justice Graduate Program:

2018 – 2021 Member, Comprehensive Exam Committee

Undergraduate:

2025	Part-time Internship Supervisor for Communications Department: ACE Homelessness Training, Consulting, & Research
2012	Freshman Seminar: Whole Person Support for Post-Trauma Wellness

University of Texas at Austin, School of Social Work

Doctoral Program:

2017 Writing Practicum
2017 Dissertation Co-Chair
2017 Mentor & supervisor (doctoral researchers, teaching assistant)

MSW Program:

2017 Advanced Integrative Capstone in Social Work Knowledge & Practice
2017 Dynamics of Organizations and Communities
2017 Supervisor, graduate assistant

Dell Medical School, School of Nursing, College of Pharmacy, School of Social Work:

2017 Interprofessional Collaborative Practice

Undergraduate:

2017 Senior thesis advisor for aspiring medical student applying ACE research

The Catholic University of America, National Catholic School of Social Service

MSW Program:

2004 Treatment of Chemical Dependency
2003, 2004 Social Welfare Policy & Services

Springfield College, Department of Social Work

MSW Program: 2000–2001 Field Instructor

Boston University, School of Social Work

MSW Program: 1998–1999 Field Instructor

Service

University

2026 Provided an exit letter to the Dean of the College of Integrated Health Sciences and met with the Dean and the Chair of the Personnel Committee together to discuss concerns and recommendations.
2026 Provided consultation, questions, proposed solutions, and dissemination support for *How do we cultivate care and well being in organizational development?*

	Parental, chronic health, and emergency: Rights, benefits, leaves, accommodations, and implementation, A University Senate Froum, sponsored by the University Life Council, Faculty Senate, University at Albany.
2025–2026	Developed and dissemintated a policy briefing on systematic challenges and disproportionate costs of motherhood and caregiving in a university setting.
2023–2026	Continue to seek answers to carefully noted concerns regarding various leave challenges to inform support for students and colleagues.
2025	Facilitator for zoom option, *Breaking Isolation & Fostering Connection in Challenging Times: Addressing Moral Injury in the Academy – An Interactive Forum,* A University Senate Forum, co-sponsored by UUP, University at Albany.
2022	Member, Excellence in Librarianship Selection Committee, University at Albany.
2021–2022	Faculty Senator, University at Albany.
2021–2022	Member, Libraries, Information Systems, and Computing Council (Senate sub-committee), University at Albany.
2021–2022	Provided a new service while on leave following a high risk pregnancy and childbirth: Coordinated between Human Resources, the payroll office, and "The Standard", tracked down paychecks while caring for young children during a pandemic, consulted with an accountant regarding UAlbany payroll mistakes, analyzed systemic gaps for pregnant and caregiving people, articulated diversity, equity, and inclusion concerns, followed up with UAlbany Human Resources and reported to the New York State Department of Financial Services.
2021	Quoted in article "School of Social Welfare Experts Contribute During COVID-19" in UAlbany News. March 11, 2021.
2019–2021	Mentor, Science Research in High School Program, UAlbany's "University in the High School" program: https://www.albany.edu/scienceresearch/. Student won second place in both Regional and Upstate NY Junior Science and Humanities Symposia, a science competition for high school students. Title of research paper & presentation: *Assessing the Commonality of Community Violence as an Adverse Childhood Experience in Rural, Suburban, and Urban Communities.*
2019	5 Questions with Faculty – Heather Larkin: https://www.albany.edu/news/91730.php
2018	Coordinated with UAlbany's Professional Development Program to create a videotaped interview documenting pregnancy and caregiving career challenges and obstacles involved in the permissions process for discretionary leave.
2018	Member, Working group on gender equity, University at Albany.
2017	Continued to manage the MARC grant at the University at Albany from the University of Texas at Austin.
2017	Institutional Review Board, University of Texas at Austin.
2017	Bridging Barriers participation, University of Texas at Austin.
2016–2018	Coordinated with the Office of Diversity and Inclusion regarding administrative leadership and policy gaps affecting pregnant faculty and began to gather information and analyze the role and influence of the university's systemic design, including funding streams and budgeting implications.
2016	Sought out information about discretionary leave, and unique aspects of the University at Albany leave program and permissions process, during a high risk pregnancy leading up to an emergency premature childbirth.
2016	Reviewer, University at Albany President's Award for Exemplary Public

	Engagement.
2007–2016	Member, The President's Advisory Council on the Prevention of Alcohol Abuse & Other High-Risk Behaviors, University at Albany.
2015	Member, Interdisciplinary Strategic Planning Group for the new College of Emergency Preparedness, Homeland Security, and Cybersecurity, University at Albany.
2013	Tenure review of social work librarian candidate, University at Albany.
2009–2010	Member, Conference Planning Committee: Post-traumatic Stress Disorder Among Combat Veterans, School of Public Health, University at Albany.
2009–2010	Faculty Senator, University at Albany.
2009–2010	Member, University Life Council (Senate sub-committee), University at Albany.
2007–2010	Organizer, Meditation Group for faculty, staff, and students, University at Albany.

School

2025	Chair, Standards Committee, University at Albany.
2023, 2024	Member, Social Justice & Climate committee, University at Albany.
2023, 2024	Member, MSW committee, University at Albany.
2023, 2024	Reviewer, MSW Admissions, University at Albany.
2022	Chair, Standards Committee, University at Albany.
2019	Reviewer, Undergraduate Admissions, University at Albany.
2018 – 2020	Reviewer, MSW Admissions, University at Albany.
2018 – 2019	Member, Undergraduate Committee, University at Albany.
2018 – 2019	Member, Standards Committee, University at Albany.
2018	Member, Public engagement & outreach committee, University at Albany.
2018	Member, Diversity & inclusion committee, University at Albany.
2017	Member, PhD Committee, University of Texas at Austin.
2017	Member, Executive Committee, University of Texas at Austin.
2017	Member, MSW Committee, University of Texas at Austin.
2014 – 2016	Member, Undergraduate Committee, University at Albany.
2011 – 2016	Chair, Standards Committee, University at Albany.
2015 – 2016	Supervisor of ACE Response collaborative research for Visiting Researcher from Beijing Normal University (with Barbara Jones, PhD, and Eunju Lee, PhD).
2014 – 2015	Member, Management Team, University at Albany.
2012 – 2015	Reviewer, Admissions, University at Albany.
2011 – 2013	Member, Admissions Committee, University at Albany.
2011 – 2013	Member, Undergraduate Committee, University at Albany.
2008 – 2010	Member, Personnel Committee, University at Albany.
2008 – 2010	Member, Admissions Committee, University at Albany.
2008 – 2010	Member, Standards Committee, University at Albany.
2006 – 2008	Member, Curriculum Committee, University at Albany.
2006 – 2008	Member, Field Committee, University at Albany.
2003 – 2005	President, Doctoral Student Association, National Catholic School of Social Service, the Catholic University of America.

Community & professional service

2026	Participant within USA Team, Palestinian Team, Ukraine Team, and Measurement, Evaluation, & Learning Team, *Global Restoration Institute*: https://globalrestoration.org/
2023–2026	Facilitator, peer support workgroup for academic mothers across universities.
2023–2026	Participant, Campaign for trauma-informed policy and practice: https://www.ctipp.org/ctipp-can
2019–2026	Continue to provide consultation and information to journalists covering issues related to ACEs and homelessness (local, national, and Canadian news outlets).
2019–2026	Editorial Board member, *Adversity and Resilience Science: Journal of Research and Practice.*
2012–2026	Peer reviewer of scholarly articles (especially on adverse childhood experiences research) upon request from a range of academic journals across disciplines.
2025	Interviewed for a "Practical Integral" YouTube series: https://www.youtube.com/watch?v=goyiZKdAwxA
2025	Provided consultation & support to the Executive Director and team at Alberta Health Services regarding learnings from past SOAR implementation.
2024	External Review of Associate Professor Candidate, University of Texas at Arlington.
2024	Facilitated UAlbany connections for a CUA researcher investigating *A Caste System: Impacting the Trajectory of Black Women in Academia.*
2023	Facilitated UAlbany connections for a UBuffalo researcher investigating *Institutional Supports for Mothers*.
2005–2024	Integral Social Work Leader, Integral Institute: see www.integrallife.com.
2022	External reviewer of Associate Professor Candidate, Pacific University.
2022	Provided online modules developed for *Social Work Practices in Healthcare Settings* and *Homelessness: Prevention & Intervention* to the Council on Social Work Education Learning Academy, searchable under Educational Resources at https://www.cswe.org/Education-Resources?
2022	ACE Article cited on PBS *Tell Me More with Kelly Corrigan,* Season 3 Episode 3 with Father Greg Boyle: https://www.pbs.org/video/father-greg-boyle-q1ttg1/
2020-2022	Full-time 24 hours per day and 7 days per week around the clock pandemic parenting/childcare for two young children (daughter was 3.5 years at pandemic's start with son born following high risk pregnancy in Spring 2021 at 37 weeks).
2020–2022	Mentor, Interdisciplinary Association for Population Health Science: https://iaphs.org/ (for doctoral candidate and prevention science researcher at Washington State University Extension).
2020–2021	Board of Fellows, Time for Homes, Inc.
2015–2020	ACES expert consultant, Pediatric Trauma-informed Research & Care Collaboration, University of Texas at Austin Child & Family Research Institute, School of Social Work: http://sites.utexas.edu/cfri/community-collaboration/tipcrc/#.VYM232TBzGc .
2018–2020	Advisory Committee Member, NYS Trauma-informed care network.
2016–2020	Supportive role of annual ACE symposia sponsored by LaSalle School, Albany, NY (with recent co-sponsorship by Capital District Physician's Health Plan).

2011–2020	Leader, the HEARTS (Healthy Environments And Relationships That Support) Initiative for responding to adverse childhood experiences (ACE Response).
2019	ACE Response in Capital Region of NY community (SSW Radio Show). Podcast: https://www.youtube.com/watch?v=JoB4AzrkGSs
2019	External reviewer of Associate Professor Candidate, University at Buffalo.
2009–2019	Organizer, Adverse childhood experiences (ACE) research Think Tank and Action Team Meetings/Events (20+).
2014–2019	Editorial Board member, *Journal of Religion & Spirituality in Social Work: Social Thought*.
2018	Fielded calls from several national journalists regarding the family separation policy, quoted in Romper and Parents magazine articles: https://www.romper.com/p/how-separating-a-child-from-their-mother-impacts-them-later-in-life-according-to-expert-9513985
2015–2018	Editorial Board member, *Families in Society.*
2016–2017	Organized CSWE learning series, *Homelessness in Social Work Education*, engaging partner school faculty for presentation of modules on areas of expertise: https://learningacademy.cswe.org/products/homelessness-in-social-work-education
2016	New Mother, following high risk pregnancy and emergency premature childbirth at 31 weeks.
2016	External reviewer of Associate Professor Candidate, Indiana University.
2016	Invited research agenda-setting conference participant of *Undocumented, Unaccompanied, and Citizen: Charting Research Directions for Children of Immigration.* Funded through NIMHD, University of Texas at Austin.
2015–2017	Fielded questions from journalist Jane Stevens who founded ACEs Connection and connected her with other experts for news articles and other media posts.
2015–2016	Guest editor (with Sondra J. Fogel, PhD), Special Issue on Homelessness: Service Needs, Prevention, & Intervention. *Families in Society.*
2014–2016	Co-organizer of Annual ACEs symposia, Albany, NY.
2012–2017	Consultant on Research & Education, The Center for Post-Trauma Wellness.
2011–2016	Board member and Secretary, Institute of Awakened Mutuality.
2007–2016	Consultation & coordination with Prevent Child Abuse America to assist in information-sharing with other identified policy agencies. ACE Response website launched in 2010 and updated in 2012: www.aceresponse.org .
2007–2016	Board Member, Program Committee Chair (2007-2013), and Secretary (2014-2016), Interfaith Partnership for the Homeless, Albany, NY.
2007–2016	Editorial Advisory Board Member, *The Journal of Integral Theory & Practice.*
2015	Co-sponsor (with Coalition for Homeless Youth), *From Here to There: A Statewide Conference on the Expanse and Impact of Youth Homelessness Across the Many Spectrums of New York State*. University at Albany School of Social Welfare, National Center for Excellence in Homeless Services, Albany, NY.
2015	Reviewer, Master's Thesis applying Integral theory in social work, James Cook University, Australia.
2013	Planned a wedding and got married in 2014.
2012–2015	Delegate Assembly Position, The National Association of Social Workers New York State Chapter (NASW-NYS).

2012–2013	Measurement group leader, National Childcare Transformation Movement
2011	Guest editor (with Joseph J. Shields, PhD), Special issue: Prevention and Intervention of ACEs and ACE consequences across the lifespan. *Journal of Prevention & Intervention in the Community.*
2011	Member, CSWE Trauma Taskforce Curriculum Committee.
2009, 2010	Abstract reviewer, Society for Social Work and Research.
2009 – 2010	Coordinated with the New York State Council on Children & Families to support the research brief, *Adverse childhood experiences (ACE) among New York's adults:* http://aceresponse.org/img/uploads/file/ace_brieftwo.pdf .
2009	Coordinated with Schuyler Center for Analysis & Advocacy for an ACE Study legislative briefing on *The Adverse childhood experiences (ACE) Study*.
2009	Policy Lunch organized with the Schuyler Center for Analysis & Advocacy (included representatives from the NYS Office of Mental Health, Office of Alcohol & Substance Abuse Services, Office of Children & Family Services, Council on Children & Families, Department of Corrections & Community Supervision, Education Department, and Dr. Vincent Felitti).
2008–2010	Organizer, State agency studies of adverse childhood experiences (ACE).
2008–2015	Interviewed several times and quoted by WAMC Northeast Public Radio, Times Union, and the Daily Gazette.
2008	Abstract reviewer, Council on Social Work Education.
2007–2013	Organizer, Integrative Restoration (iRest) and self-care for social workers (three 2-hour sessions).

Faculty development for online curriculum design & teaching

Advanced Generative AI for Teaching and Learning Circle (2025). Certificate awared by Lumen Circles Fellowship Program, SUNY: https://info.lumenlearning.com/circles-suny .

Belonging and Inclusive Teaching Fundamentals (2024). Certificate awarded by Lumen Circles Fellowship Program, SUNY: https://info.lumenlearning.com/circles-suny .

Course Design for Student Success (2023). Certificate awarded by Lumen Circles Fellowship Program: Summer intensive online reflective teaching circle participation. SUNY OER Services & Lumen Circles, SUNY Center for Professional Development.

Preparing for Brightspace and Brightspace Basics trainings (2023): Saving Materials from your Blackboard Courses, Introduction to the Key Features of Brightspace, and Introduction to Building Content. Center for the Advancement of Teaching, Learning, and Online Education (CATLOE), University at Albany (SUNY).

Using zoom in your classroom (2022). EdTech Webinars, State University of New York (SUNY).

Faculty Guild Fellowship (2020). Semester-long online reflective teaching circle participation to improve teaching practice while incorporating open educational resources into courses – certificate awarded. Funded through SUNY OER services.

Quality by design (2020). Participation in four online modules covering effective online teaching strategies, course content organization, and development of engaging online teaching and learning activities for students, *Information Technology Services,* State University of New York (SUNY).

Engaging learners with technology: Effective use of online discussions (2020). *Educational*

Technology Services, University at Albany (SUNY). Albany, NY.

Designing for online learning: Ongoing improvement of online teaching through guided self-reflection. (2020). Online Teaching and Learning, *Institute for Teaching, Learning, and Academic Leadership,* University at Albany (SUNY). Albany, NY.

Working with copyright protected materials in online courses (2019). Online Teaching and Learning, *Institute for Teaching, Learning, and Academic Leadership,* University at Albany (SUNY). Albany, NY.

Designing for online learning: Facilitating discussions across time and space. (2019). Online Teaching and Learning, *Institute for Teaching, Learning, and Academic Leadership,* University at Albany (SUNY). Albany, NY.

Designing for online learning: Building a classroom environment through essential interactions. (2019). Online Teaching and Learning, *Institute for Teaching, Learning, and Academic Leadership,* University at Albany (SUNY). Albany, NY.

Designing for online learning: Empowering students to succeed. (2019). Online Teaching and Learning, *Institute for Teaching, Learning, and Academic Leadership,* University at Albany (SUNY). Albany, NY.

Blended Learning Academy. (2016). *The Institute for Teaching, Learning, and Academic Leadership (ITLAL),* University at Albany (SUNY). Albany, NY.

Instructional Leadership Academy: Blended (partially on-line) Course Development (2008). University at Albany (SUNY), Albany, NY.

Intensive developmental trainings

Timeless Wisdom Training (*2025-2026 – in progress*). U.S. Hub member learning conscious growth tools, practices, and methods to work with personal, ancestral, and collective trauma. Thomas Hubl, *The Academy of Inner Science:* https://timelesswisdomtraining.com/ .

Beyond the Irish Question (*2026-2027 – in progress).* Member of the Irish diaspora participating in a nine-month relational journey exploring what it means to be Irish, with *Simon Courtney:* https://beyondtheirishquestion.com/

Celtic shamanism: Rituals, myths, and journeys for reclaiming your sovereignty (*2026 – in progress*). Seven module asynchronous self-paced course with Jane Burns, *The Shift Network:* https://theshiftnetwork.com/course/17430

The Art of Transparent Communication (2025). Seven module asynchronous self-paced course with Thomas Hubl, *The Academy of Inner Science:* https://thomashuebl.com/ .

Navigating the Levels of Trauma Healing (2024). Six session live online training via zoom with Thomas Hubl, *The Academy of Inner Science:* https://thomashuebl.com/ .

Understanding Collective Trauma (2024). Six module asynchronous course with Thomas Hubl, *The Academy of Inner Science:* https://thomashuebl.com/ .

Holacracy Coach Training (2024). *Master the art of guiding people through a holacracy adoption.* 4-day in person event with Holacracy founder, Brian Robertson: https://www.holacracy.org/event/holacracy-coach-training-2/

Holacracy Practitioner Training (2024). *Holacracy: The Management Framework for a Complex World: Break free from the artificial constraints of last century's management*: https://holacracyone.com/accelerator/c/self-paced-holacracy-practitioner-training/

Feminine Power Visionary Women's Professional Track (2024). 7-week program with Claire

Zammit, PhD: https://evolvingwisdom.com/programs/womens-empowerment/
Unlock your Quantum Powers (2023-2024). 7-week online program with Jean Houston, *Evolving Wisdom:* https://evolvingwisdom.com/jh/global/quantumpowers/enroll/c/
The Path of Nondual Meditation: The Realization of our True Heart Essence (2023 – An in-depth year-long live online course, 16 sessions). Offered by iRest founder, Richard Miller, PhD, through iRest Institute: https://www.irest.org/about-irest-institute
Holacracy 101: Practitioner Fundamentals Enterprise Plan (2023). *Holacracy: The Management Framework for a Complex World: Break free from the artificial constraints of last century's management*: www.holacracy.org.
The Dreambuilder Program (2023). 12-week online program with Mary Morrissey, *Brave Thinking Institute*: https://www.bravethinkinginstitute.com/
Personal Diversity Development. (2018). Created and offered by Lakia Green through the *Professional Development Program*, University at Albany (SUNY). Albany, NY.
Integrative Restoration (iRest). Level II teacher training completion. (2012). Kripalu Center for Yoga & Health. Lenox, MA.
Feminine Power (2012). 7-week online program with Katherine Woodward-Thomas and Claire Zammit, *Evolving Wisdom:* https://evolvingwisdom.com/ .
Integrative Restoration (iRest). Level I teacher training completion. (2012). Kripalu Center for Yoga & Health. Lenox, MA.
Touch & Breathe: A Mindful Method of Energy Psychology, including the Emotional Freedom Technique (2011). The Center for Integrative Psychotherapy training with Mary Sise, LCSW, DCEP: https://marysise.com/ . Albany, NY.
The Integral Leader. (2006). *Integral Institute,* multi-day workshop with Ken Wilber and leading faculty, Westminster, CO.
Integral Transformative Practice. (2004). *Integral Institute,* multi-day workshop with Ken Wilber and leading faculty (later became Integral Life Practice), Westminster, CO.

Other training & development

Your Karmic Blueprint: The Key to Building a Purposeful Life. Live zoom event with Thomas Hubl, *The Academy of Inner Science:* https://thomashuebl.com/ .
Living in a polarized world (2026). Live zoom event with David Young, The Art of Collective Integration: https://www.artofcollectiveintegration.com/ .
When chaos is the context: Bringing a trauma-informed approach to coaching & consulting (2026). Zoom event with Thomas Hubl and Amy Elizabeth Fox, The Academy of Inner Science & Mobius Executive Leadership: https://traumainformedcertificateprogram.com/
Working with constraints – Self-management in regulated systems (2026). Livestream Q&A with Jennifer Slack and Olivier Compagne, *Self-Management Accelerator:* https://www.holacracy.org/accelerator/
Re-thinking HR – People practices in a self-managing organization: How hiring, feedback, & development work when no one's "the boss" (2026). Livestream Q&A with Rosien van Toor and Brian Robertson, *Self-Management Accelerator:* https://www.holacracy.org/accelerator/
Aligning Your Life with Your Soul (2026). Live zoom event with Thomas Hubl, *The Academy of Inner Science:* https://thomashuebl.com/ .

Structure meets sensitivity – Holacracy & nonviolent communication (2025). Livestream Q&A with Shammi Nanda and Olivier Compagne, *Self-Management Accelerator:* https://www.holacracy.org/accelerator/

Your Path to Renewal: How to Ground Your Body, Calm Your Mind, and Open Your Heart. A Free Live Teaching with Thomas Hubl, via zoom with co-host, *The Academy of Inner Science:* https://thomashuebl.com/ .

Healing the Body's Response to Attachment Trauma (2025). A Free Live Training with Peter Levine and Diane Poole-Heller, *Trauma Solutions*, via zoom (https://www.somaticexperiencing.com/ and https://traumahealing.org/).

The In-Visible Ancestral Blueprint (2024). A Free Live Teaching with Thomas Hubl, via zoom with co-host, *The Academy of Inner Science:* https://thomashuebl.com/ .

Collective Resilience: Healing Together in Our Changing World (2024). Free Preview Event, *Collective Healing Conference 2024,* live via zoom with Thomas Hubl and co-hosts, *The Academy of Inner Science:* https://thomashuebl.com/ .

The Evolving Map for Trauma Healing: Moving Beyond Traditional Therapeutic Tools to Address the Impacts of Collective Crises (2024). Live zoom event with Thomas Hubl, *The Academy of Inner Science:* https://thomashuebl.com/ .

Leading with Clarity: AI's role in Empowering Every Employee (2024). Tackling the challenge of context in AI training, GlassFrog is introduced as the solution capturing nuanced dynamics of organizations (webinar): https://www.glassfrog.com/

Crisis Stabilization and Safety: First Aid - Online (2023). *Somatic Experiencing International*, www.traumahealing.org.

Basic Principles of Somatic Experiencing - Online (2023). *Somatic Experiencing International*, www.traumahealing.org.

From Workforce to Wellforce: Transforming Work Structures and Advancing Wellness in a Post-Pandemic World (2023). *Center for Women in Government and Civil Society,* Rockefeller College, University at Albany (SUNY), Albany, NY.

The Most Essential Concepts for the Neuroscience-informed Clinician – Part One of Essential Neuroscience for the 21st Century (2022). Presented by Charles Safford, LCSW, yourceus.com, through *School of Social Welfare Continuing Education Program*, University at Albany (SUNY). Albany, NY.

Leading Voices in Affective Neuroscience and Their Contributions to Clinical Practices – Part Two of Essential Neuroscience for the 21st Century (2022). Presented by Charles Safford, LCSW, yourceus.com, through *School of Social Welfare Continuing Education Program*, University at Albany (SUNY). Albany, NY.

Faculty Development Training: Interprofessional Education Foundations Course. (2016). School of Social Work, Dell Medical School, School of Nursing, and College of Pharmacy, University of Texas at Austin. Austin, TX.

Instructional Leadership Academy: Team-based Learning. (2012). University at Albany Institute for Teaching, Learning, & Academic Leadership. Albany, NY.

Common elements approach: Mapping & adapting practice, implications for social work research (2009). *Common Elements Summer Social Work Workshop.* University of California, Los Angeles and Annie E. Casey Foundation, Los Angeles, CA.

Daily Practices

One Heart Practice, *Love in Action* sangha with John Records:
https://www.loveinactionbook.com/
iRest Practice: https://shop.irest.org/
Grounding, presence, attunement & 3-sync meditation: https://timelesswisdomtraining.com/

Professional affiliations

Integral Institute: https://integrallife.com/ , since 2004
The Council on Social Work Education (CSWE), from 2001 – 2026
The National Association of Social Workers (NASW), from 1994 – 2017

Licensure

Licensed Independent Clinical Social Worker, NH #732 (1996 – 2013), NY LCSW-R #076711 (2006-2017)
Licensed Alcohol/Drug Counselor, NH#0468 (1998 – 2009)
Board Certified Diplomate in Advanced Clinical Social Work (BCD), #28086 (inactive)